

SUMMARY OF NEW CONTRIBUTIONS OF THE DOCTORAL DISSERTATION

1. Title of the Dissertation: *Lecturer Forces of Provincial and Municipal Political Schools in the Mekong Delta Protecting the Party's Ideological Foundation, Countering Wrongful and Hostile Viewpoints in the Current Context*

2. Field/Major: Party and State Governance

3. Code: 9.31.02.02

4. Doctoral Candidate: Le Van Tuyen

5. Supervisors: Dr. Nguyen Tho Anh; Assoc. Prof. Dr. Do Ngoc Ninh

6. Training Institution: Academy of Journalism and Communication

7. New Contributions of the Dissertation:

Conceptual Clarification: The dissertation defines the concept of faculty members at provincial and municipal political schools in the Mekong Delta safeguarding the ideological foundation of the Communist Party and countering wrongful and hostile viewpoints as a set of activities undertaken by lecturers in the course of fulfilling their professional duties. These activities are aimed at firmly protecting Marxism–Leninism, Ho Chi Minh's Thought, the Party's guidelines and policies, and the laws of the State, while simultaneously countering, rejecting, and discrediting wrongful and hostile viewpoints through logical reasoning and empirical evidence.

Breakthrough Solutions: The dissertation proposes two strategic solutions intended to advance the professional caliber of faculty members at provincial and municipal political schools in the Mekong Delta. These measures aim to enhance their capacity to uphold the ideological integrity of the Communist Party and effectively respond to hostile and erroneous viewpoints in the contemporary context.

First, it advocates for the development of a well-qualified body of educators capable of fulfilling the ideological and pedagogical requirements essential to defending Party principles and refuting subversive perspectives.

Second, it recommends the innovation of curriculum content, teaching formats, and pedagogical strategies, with particular emphasis on systematically embedding themes related to ideological protection and the critical evaluation

of adversarial viewpoints into academic instruction.

Supervisor 1:

Supervisor 2:

Doctoral Candidate

Dr. Nguyen Tho Anh

Assoc. Prof. Dr. Do Ngoc Ninh

Le Van Tuyen