MINISTRY OF EDUCATION AND TRAINING

HO CHI MINH NATIONAL ACADEMY OF POLITICS

ACADEMY OF JOURNALISM AND COM

TRAN THI HANH

BUILDING A TEAM OF LECTURERS OF CURRENT PEOPLE'S PUBLIC SECURITY ACADEMIES AND UNIVERSITIES

SUMMARY OF DOCTORAL THESIS

PARTY BUILDING AND STATE GOVERNMENT

HA NOI - 2025

Project completed at: Academy of Journalism and Communication

Scientific supervisor: Associate Professor, Dr. Nguyen Thi Ngoc Hoa
Associate Professor, Dr. Nguyen Van Giang

Response 1: ……………………………………………………………

Response 2: ……………………………………………………………

Response 3: ……………………………………………………………

Thesis defended at the Doctoral Thesis Evaluation Council, Academy of Journalism and Communication

INTRODUCTION

1. Reasons for choosing the topic

The teaching staff in higher education institutions are those who "have clear personal backgrounds; have good qualities and ethics; are healthy enough to perform their duties". This is the core force, deciding the quality of education, having an important position in society, and being honored by society. President Ho Chi Minh once affirmed: "What is more glorious than the profession of training future generations to actively contribute to building socialism and communism? A good teacher - a teacher worthy of being a teacher - is the most glorious person". Our Party always identifies education and training as the top national policy, and emphasizes that "caring for the development of a team of teachers and educational managers is the key step", which is the most important task and solution, directly deciding the quality of education and training.

The People's Public Security is the core force in carrying out the task of protecting the Party, the regime and the people; to perform well those functions and tasks, building the force and improving the capacity and qualifications of the contingent of cadres and soldiers is a matter of top concern, a prerequisite to create a comprehensive strength, deciding the effectiveness and efficiency of staff work, state management of security, order and the fight against crime. Resolution No. 17/NQ-DU, dated October 28, 2014 of the Central Public Security Party Committee on fundamental and comprehensive innovation of education and training in the People's Public Security has determined: "Education and training in the People's Public Security are always closely linked with personnel work and have a key position in the work of building the People's Public Security force. Investment in education is investment in development, must truly be given top priority and priority in the programs, plans, projects and development projects of the Industry". In this process, the role of the police academies and universities in general and of the Party Committee of the police academies and universities in particular is very important and decisive.

The People's Public Security academies and universities are the leading higher education institutions and scientific research centers of the People's Public Security Forces, directly under the Ministry of Public Security. The Party members of the People's Public Security academies and universities are the intellectuals, playing an important role, deciding the quality of training and fostering police officers, creating high-level human resources for the People's Public Security Forces; are the core force in scientific research, contributing to supplementing, developing and perfecting theories on all aspects of the People's Public Security Forces' work. Building the Party members of the People's Public Security academies and universities with sufficient quantity, reasonable structure, ensuring quality, meeting the prescribed standards, meeting the requirements of the task of fundamental and comprehensive innovation of education and training in the People's Public Security Forces and ensuring national security, social order and safety, and crime prevention and control is an urgent issue today.

Over the past years, the Central Party Committee of the Public Security, the leaders of the Ministry of Public Security, the Party Committees, the leaders of the academies and universities of the People's Public Security, and the functional agencies under the Ministry of Public Security have paid attention to leading and directing the building and development of the Party and the teaching staff of the academies and universities of the People's Public Security, achieving many important results. The number of lecturers of the academies and universities of the People's Public Security is basically sufficient to meet the staffing needs, the staff structure is quite balanced and suitable, the quality is increasingly improved, meeting the requirements of the tasks of education and training, scientific research of the academies, universities of the People's Public Security and the Ministry of Public Security.

However, compared to the requirements of current education and training reform, the building of the Party of the People's Public Security academies and universities still reveals certain limitations and shortcomings, such as: the building of the Party of the People's Public Security academies and universities has not really had a strategic and long-term orientation; some contents and methods of building the Party of the People's Public Security have not been well implemented; there are no breakthrough solutions in recruitment, training, development, evaluation, arrangement and use of the Party of the People's Public Security academies and universities. The coordination between the relevant functional agencies of the Ministry of Public Security and the People's Public Security academies and universities in building the Party of the People's Public Security at times is not tight. The implementation of policies to attract and promote talents for the Party of the People's Public Security academies and universities has not been really effective; the regime and policies for the Party of the People's Public Security academies and universities still have many shortcomings, not showing special incentives for the Party of the People's Public Security academies and universities. These limitations and shortcomings make the number and structure of lecturers of the current police academies and universities unreasonable, the quality of the teaching staff is not commensurate with the high requirements of education and training, and scientific research of the police academies and universities.

Currently and in the coming years, the task of protecting national security, maintaining social order and safety, preventing and combating crime, and creating a stable environment for economic, cultural and social development of the country is facing many difficulties and challenges, especially in the context of the Fourth Industrial Revolution taking place strongly and rapidly. Deep international integration and competition between major countries have had negative impacts on Vietnam's national security. Hostile forces have increased their sabotage activities with many sophisticated methods and tricks; criminal activities have become increasingly complex and sophisticated, especially high-tech crimes with a tendency to increase sharply... That situation poses new requirements for the work of building

the People's Public Security Force, in which the top priority is the challenges for the work of training human resources of the People's Public Security Academies and Universities. Accordingly, it is necessary to strengthen the building of the Party and State's teaching staff of the People's Public Security Academies and Universities to be up to the task in the new situation. Based on the above situation, the research on the issue of "*Building a team of lecturers of People's Public Security academies and universities today*" is urgent in both theory and practice.

2. Purpose and research tasks of the thesis

2.1. Research objectives

Based on the study and discussion of theoretical and practical issues in building the Party of the People's Public Security Forces, propose solutions to strengthen the building of the Party of the People's Public Security Forces in current academies and universities**.**

2.2. Research tasks of the thesis

Overview of the research situation related to the thesis topic both domestically and internationally, identify the issues that the thesis needs to continue to focus on solving.

Research to clarify theoretical issues on building the Party of the People's Public Security Forces in current academies and universities.

Correctly assess the current situation, point out the advantages, limitations, shortcomings and causes, thereby drawing experience in building the Party of the People's Public Security Forces in current academies and universities.

Analyze the advantages, difficulties and propose goals, directions and solutions to strengthen the building of the Party of the People's Public Security Forces in current academies and universities.

3. Subject and scope of the thesis research

3.1. Research object of the thesis

Building the Party of lecturers of the People's Public Security academies and universities.

3.2. Scope of the thesis

Scope of content: Researching theoretical and practical issues on building the Party of lecturers of the People's Public Security academies and universities.

Scope of space: Focusing on investigation and survey at 07 higher education institutions under the Ministry of Public Security, including: People's Public Security Academy, People's Police Academy, People's Public Security Political Academy, People's Public Security University, People's Police University, Fire Prevention and Fighting University and People's Public Security University of Engineering - Logistics.

Time scope: The thesis surveys the building of the teaching staff of the People's Public Security Academy and University from 2014 to present (from the first year of implementing Resolution No. 29-NQ/TW, dated November 4, 2013 of the 11th Central Executive Committee on fundamental and comprehensive innovation of education and training, meeting the requirements of industrialization

and modernization in the conditions of a socialist-oriented market economy and international integration. The proposed directions, goals and solutions are valid until 2035 and the following years.

4. Theoretical and practical basis and research methods of the thesis

4.1. Theoretical basis

Marxist-Leninist theory, Ho Chi Minh thought and the guidelines and viewpoints of the Communist Party of Vietnam on cadres and cadre work; on education and training; on building the People's Public Security force.

4.2. Practical basis

Practice of building the Party and academies and universities of the People's Public Security.

4.3. Research methods

Based on the methodology of Marxism - Leninism, the thesis uses a synthesis of research methods of disciplinary and interdisciplinary sciences, mainly using a combination of methods: Historical method combined with logic, document research method, practical summary method, analysis method combined with synthesis method, statistical method combined with comparison method, sociological investigation method, expert method.

5. New contributions of the thesis

Clarifying the concept, defining the content and methods of building the Party of the People's Public Security academies and universities.

Drawing 05 experiences in building the Party of the People's Public Security academies and universities.

Proposing 06 breakthrough and feasible solutions to strengthen the building of the Party of the People's Public Security academies and universities in the coming time.

6. Theoretical and practical significance of the topic

6.1. Theoretical significance

The thesis contributes to summarizing the practice, supplementing and developing the theory on building the Party's teaching staff of the People's Public Security academies and universities.

6.2. Practical significance

The research results of the thesis can be used as reference material for building the Party's teaching staff of the People's Public Security academies and universities.

The thesis can be used as a valuable reference material at functional units under the Ministry of Public Security.

The thesis can be used as a reference material for studying and researching on Party building and state administration.

7. Structure of the thesis

The thesis includes: Introduction, 4 chapters (09 sections), conclusion, list of scientific works published by the author related to the thesis topic, list of references and appendix.

Chapter 1
OVERVIEW OF RESEARCH RELATED TO THE THESIS TOPIC

1.1. Research works abroad related to the thesis topic

* Research works abroad related to higher education: Lang Cuong (2003), Overview of 5 comprehensive universities in the entire Chinese military; Tru Trieu Huy (2012), University management must start from the heart; William G. Bowen (2013), Higher Education in the Digital Age; Mahsood Shah, Nguyen Huu Cuong (Co-editor, 2019), Quality Assurance in Vietnamese Higher Education: Policy and Practice in the 21st Century; Robert Zemsky (Editor, 2020), The College Stress Test: Tracking Institutional Futures across a Crowded Market; Cathy N. Davidson (2022), The New Education: How to Revolutionize the University to Prepare Students for a World in Flux; Weiyan Xiong, Jiale Yang, Wenqin Shen (Co-authors, 2023), "Higher education reform in China: A comprehensive review of policymaking, implementation, and outcomes since 1978".

* Overseas research works related to lecturers and faculty building of higher education institutions: Ken Bain (2004), What the best college teachers do; Perter Filence (2005), The Joy of Teaching; Jaap Scheerens (2010), Teacher'Professional Development; Hou Jian Guo (2010), "Research on Strengthening the Construction of University Teaching Staff in Hebei"; Kham Phounvong Nouanphet (2017), Evaluation of University Lecturers in the Lao People's Democratic Republic; Bounpone Keophengla (2017), Basic Components of the Professional Competency Framework for Teacher Teachers with the Requirements of Educational Innovation and International Integration in the Lao People's Democratic Republic; James H. Stronge (2018), Qualities of Effective Teachers; Qi Li (2024), "Reforming the Teaching System in China: Trajectories and Tensions".

* Overseas research works related to lecturers and building the teaching staff of public security higher education institutions: Cao Kien (2020), Research on the development of public security education and training in the context of the new era from a reform perspective; Tiet Kieu (2021), "Research on the direction and strategy for developing the teaching staff of police schools according to the 6+1 development index"; Robert W. Smith, Laura A. Wankel (Co-editors, 2022), Faculty Development in Military and Security Education: Trends and Challenges; Saija Katila, Janne Kivivuori, Pirjo Jukarainen (Co-editors, 2023), Enhancing Police Educators' Professional Competence: A Case Study of European Police Colleges; Ton Ngoc Luong (2023), "Building a team of lecturers at police colleges and universities in the context of training high-quality police human resources in the new era".

1.2. Domestic research works related to the thesis topic

* Domestic research works related to higher education: Do Minh Cuong, Nguyen Thi Doan (Co-editor, 2001), Developing human resources for higher education in Vietnam; Nguyen Phuong Nga, Nguyen Quy Thanh (Co-editor, 2007),

Higher education: Some elements of quality; Nguyen Van Tuan (2011), Quality of higher education from the perspective of integration; Doan Van Dung (2015), State management of higher education quality; Vo Kieu Dung, Dilip Parajuli (Co-editor, 2020), Improving the effectiveness of higher education in Vietnam: Strategic priorities and policy options; Tran Thi Minh Tuyet (2022), "Innovation of higher education in Vietnam: Current situation and solutions"; Tran Thanh Khiet (2024), "Law on higher education in the context of digital transformation in Vietnam today".

* Domestic research works related to lecturers and building the teaching staff of higher education institutions: Vu Thanh Binh (2012), The issue of the quality of the teaching staff of political theory in universities and colleges in our country today; Nguyen Van Luong (2016), Developing the teaching staff of Ho Chi Minh National Academy of Politics in the context of international integration; Nguyen The Dan (2016), Developing the teaching staff of technical pedagogical universities according to the competency approach; Le Thanh Phong (2019), Standardizing the teaching staff in academies and military officer schools to meet the requirements of educational and training innovation; Le Thi Hong Hanh (2020), "Some theoretical issues on improving the quality of university lecturers"; Nguyen Linh Chi (Editor-in-Chief, 2023), Open Science - Education: Handbook for lecturers and researchers; Bui Thi Thu Huong (2023), "Some solutions to develop the teaching staff of Hanoi University of Science and Technology".

* Domestic research works related to lecturers and building a teaching staff of People's Public Security higher education institutions: People's Police Academy (2014), Building a team of female lecturers at the People's Police Academy to meet the requirements of educational innovation; Vo Thanh Dat (2014), Solutions for managing the teaching staff of People's Public Security universities; Phan Xuan Tuy (Director, 2017), Training and fostering the team of political theory lecturers in People's Public Security schools; Nguyen Thu Trang (2017), The Central Party Committee of the Public Security leads the development of the teaching staff of the People's Public Security academies and universities from 2001 to 2010; Nguyen Thi Thu Trang (2019), Building the Ho Chi Minh working style for cadres and lecturers of the People's Public Security Academy today; Tong Van Khuong (Director, 2023), Developing the teaching staff of the People's Public Security academies and universities to meet current standardization requirements; Cao Thi Tuong Khanh (2023), "Innovation in teaching methods in the People's Public Security academies and universities today"

1.3. Overview of the results of research works related to the thesis topic and the issues that the thesis will continue to focus on solving

1.3.1. Overview of the results of published research works related to the thesis topic

The results of research works abroad and in the country have been summarized in relation to the thesis topic with profound value and significance, being a valuable

source of documents and materials to help graduate students absorb, inherit, research, and apply in the process of implementing the thesis topic "Building a team of lecturers of current People's Public Security academies and universities", both in theory and practice, specifically:

1.3.1.1. On the theory of building the teaching staff of the People's Public Security academies and universities

Based on the concepts of tools provided in legal documents related to education and training, research works have analyzed and proposed the concept of university lecturers and the responsibilities and tasks of the university lecturers. In particular, most works have affirmed the important position and role of the university lecturers and this is one of the factors determining the quality and effectiveness of education and training at universities. In addition, the work of building the university lecturers is an important part of developing intellectual human resources directly performing education and training tasks. Therefore, the work of building the university lecturers is always given special attention and carried out regularly to create a premise for innovation, improving the quality and effectiveness of education and training.

Research works have initially studied and clarified the awareness of the work of building, developing, managing and improving the quality of lecturers at higher education institutions. In which, the concept, position, role, content and form of the work of building, developing, managing and improving the quality of lecturers have been initially introduced. However, research works on building lecturers at higher education institutions are still very lacking, mainly research works on the aspects of developing, managing and improving the quality of lecturers. Although in each country in the world and in Vietnam, there are different approaches in analyzing and clarifying the theory of building lecturers at higher education institutions. However, the content of building lecturers is aimed at building the quantity, structure and improving the quality of lecturers to meet the requirements of teaching and scientific research tasks at higher education institutions in each period.

1.3.1.2. On the practice of building the teaching staff of People's Public Security academies and universities

The reviewed research works have outlined the overall picture of education and training in general and higher education in particular, and assessed the current status of implementing specific activities related to education and training. Thereby, the analysis content in these works has affirmed the key role of education and training in general, especially higher education, in developing national human resources. The research works have summarized the experiences and solutions that countries around the world as well as higher education institutions in Vietnam have been applying as well as the orientation for application in the coming time to improve the quality and effectiveness of education and training; successfully implement the fundamental and comprehensive innovation of education and training. Through these research projects, it can be seen that, in order to contribute to improving the quality and effectiveness of education and training, educational institutions need to pay special attention to and pay attention to

the content of building the Party of Teachers. Accordingly, in the context of current international integration, the Party of Teachers of higher education institutions must constantly improve the quality to meet the requirements of working in an international environment. Through the research of these projects, it helps graduate students analyze and clarify the content of building the Party of Teachers in the overall implementation of strategies, programs, and plans for education and training development of higher education institutions.

Many research projects have surveyed and evaluated the current situation based on specific data and evidence on the implementation process of programs, plans and measures to build the Party of Teachers of higher education institutions in general and of training institutions of the People's Public Security Forces in particular. In which, the advantages, limitations and causes of the advantages and limitations in the practice of building and developing the Party of Teachers have been analyzed and clarified. Thereby, graduate students can inherit and refer to the process of evaluating the current situation of building the Party of Teachers of the People's Public Security academies and universities. Through research and study, it is found that scientific works published at home and abroad related to the thesis topic are quite diverse and rich. Moreover, through the research results of published scientific works, it is found that the practice of implementing education and training in general has different characteristics from that of higher education institutions outside the Public Security Forces. Therefore, the building of the Party Committee of the People's Public Security academies and universities needs to summarize their unique characteristics.

1.3.1.3. On the direction and solutions for building the teaching staff of People's Public Security academies and universities

A number of research projects have drawn experiences in building the teaching staff of higher education institutions in general. In particular, there have been experiences of higher education institutions abroad in building the teaching staff. These are valuable experiences for higher education institutions in Vietnam in general and People's Public Security academies and universities in particular to study and apply in order to further improve the effectiveness of building the teaching staff.

Research projects abroad and in the country have proposed directions, goals and solutions to build and develop the teaching staff of higher education institutions. The solutions are proposed to solve specific related issues such as: Doing a good job in recruiting and arranging the use of teaching staff; Carry out regular training and development work to continuously improve the quality of teaching staff to meet the requirements of innovation in education and training; create a favorable working environment for teaching staff to feel secure in their work and strive to complete assigned professional tasks; pay attention to implementing appropriate remuneration policies for teaching staff, especially high-quality teaching staff of higher education institutions. In particular, a number of research projects have proposed viewpoints, directions and solutions to build teaching staff of higher education institutions, including academies and universities of the People's Public Security, to meet the requirements of fundamental and comprehensive

innovation in education and training and international integration. It can be seen that the results of published scientific works related to the Party and the building of the Party of the People's Public Security Forces in higher education institutions help graduate students analyze, explain and clarify theoretical issues as well as propose directions and solutions to strengthen the building of the Party and the People's Public Security Forces in the coming time..

In summary, although there have been many scientific works published both domestically and internationally, approaching different aspects of university education, of lecturers and the building and development of lecturers, of the building and development of lecturers of the People's Public Security Forces. The research results of scientific works published both domestically and internationally have made important contributions in both theoretical and practical aspects. However, it can be affirmed that up to now, there has been no work that has systematically and comprehensively researched the building of lecturers of the People's Public Security academies and universities.

1.3.2. Issues that need to be further studied and resolved in the thesis

Issues that need to be further studied and resolved in the thesis of the doctoral student are determined based on the purpose, tasks, objects and scope of the thesis. In addition, these issues are also supplemented and completed based on theoretical and practical issues that research works published domestically and internationally related to the thesis have not mentioned or have not been analyzed and explained thoroughly and completely. Some issues that need to be further studied and resolved in the thesis of the doctoral student are determined as follows:

First, research to clarify theoretical issues on the construction of the Party of the People's Public Security academies and universities. Analyze and clarify the connotation of the concept of the Party of the People's Public Security academies and universities, especially the characteristics of the Party of the People's Public Security academies and universities related to the construction of the Party of the People's Public Security academies and universities. Analyze and clarify the concept of building the Party of the People's Public Security academies and universities, and at the same time clearly define the content and methods of building the Party of the People's Public Security academies and universities.

Second, conduct a survey and evaluate the current status of building the Party of the People's Public Security academies and universities and clearly identify the causes, and at the same time draw experience in building this team in recent years. The analysis and evaluation of the current status of building the Party of the People's Public Security academies and universities is conducted on the basis of analyzing the advantages and limitations in implementing the content and methods of building this team. On that basis, find out the causes of the advantages as well as the limitations, shortcomings and practical experience through the process of implementing specific activities to build the Party of the People's Public Security academies and universities in recent years.

Third, analyze and make predictions about favorable and unfavorable factors, propose directions and solutions to strengthen the building of the Party of the People's Public Security academies and universities at present. Based on the forecast of favorable and unfavorable factors in building the Party of the People's Public Security academies and universities at present and in the following years, based on the current situation of building the Party of the People's Public Security academies and universities; determine the goals and directions for building the Party of the People's Public Security academies and universities at present. At the same time, based on the analysis, clarify the current situation, causes, and experiences drawn from the implementation of activities to build the Party of the People's Public Security academies and universities in recent years as well as inherit the results of research on scientific works published both domestically and abroad related to the thesis topic to propose solutions to strengthen the building of the Party of the People's Public Security academies and universities at present.

Chapter 1 Conclusion

An overview of the research situation related to the thesis topic shows that scientific works of authors abroad and in the country focus on discussing higher education; lecturers and building the teaching staff of higher education institutions. The works are quite rich in content and diverse in form such as: monographs, scientific topics at all levels, theses, scientific articles, and conference papers. Although from different approaches and research perspectives, the content focuses on clarifying the concept, characteristics, and role of the teaching staff of higher education institutions, the content, and methods of building the teaching staff to meet the requirements of fundamental and comprehensive innovation in education and training in general, and in the Public Security sector in particular.

Many research works related to the thesis topic have analyzed and explained in depth to clarify theoretical and practical issues in building the Party of Teachers of higher education institutions; assessed the current situation; forecasted favorable and difficult factors, proposed directions and solutions to strengthen the construction of the Party of Teachers to meet the requirements of tasks in the new period. The results of research works abroad and at home are summarized in relation to the thesis topic, which have profound value and significance in both theory and practice. This is a valuable source of documents and materials to help graduate students absorb, inherit, research and apply in the process of implementing the thesis topic.

From the overview of research works abroad and in the country related to the thesis topic, it can be seen that although there is a certain overlap in research content, up to now, there has not been any scientific work that has fundamentally, systematically and in-depth research on the building of Party building staff of the People's Public Security academies and universities from the perspective of the Party Building and State Administration sector. Therefore, the thesis topic is an independent scientific research work, not overlapping with published scientific works.

Chapter 2
THEORETICAL AND PRACTICAL ISSUES ON BUILDING THE TEACHING STAFF OF PEOPLE'S POLICE ACADEMIES AND UNIVERSITIES

2.1. People's Police academies and universities and teaching staff of People's Police academies and universities

2.1.1. People's Police academies and universities

2.1.1.1. Overview of People's Public Security academies and universities

Currently, the Ministry of Public Security has a total of 12 academies and affiliated schools, including 08 People's Public Security academies and universities, including: People's Public Security Academy (T01), People's Police Academy (T02), People's Public Security Political Academy (T03), International Academy (B34), People's Security University (T04), People's Police University (T05), Fire Prevention and Fighting University (T06), People's Public Security University of Engineering and Logistics (T07).

2.1.1.2. Functions and tasks of People's Public Security academies and universities

Functions of People's Public Security academies and universities: Training, fostering; scientific research, international cooperation.

Tasks of People's Police academies and universities: Each People's Police academies and universities has different specific tasks; however, in general, there are 17 tasks.

2.1.2. Teaching staff of People's Public Security academies and universities - Concept, responsibilities, tasks, characteristics and roles

2.1.2.1. Concept of lecturers and teaching staff of People's Public Security academies and universities

* Concept of lecturers of People's Public Security academies and universities: Lecturers of the People's Public Security academies and universities are police officers who participate in teaching and scientific research, and are appointed by competent authorities to professional positions at the People's Public Security academies and universities.

* Concept of teaching staff of People's Public Security academies and universities: The teaching staff of the People's Public Security academies and universities are police officers who participate in teaching and scientific research, are appointed by competent authorities to professional positions, and are the force that directly determines the quality of education and training and scientific research at the People's Public Security academies and universities.

2.1.2.2. Responsibilities and tasks of the teaching staff of People's Public Security academies and universities

* Responsibilities of the teaching staff of People's Public Security academies and universities

First, the teaching staff carries out teaching of the subjects/courses assigned in the training and education programs according to the functions and tasks of the People's Public Security academies and universities.

Second, the teaching staff participates in scientific research on issues related to teaching expertise, especially issues related to the work of the People's Public Security forces.

* Tasks of the teaching staff of People's Public Security academies and universities

First, the tasks in performing the teaching responsibilities of the teaching staff of People's Public Security academies and universities.

Second, the tasks in performing the scientific research responsibilities of the teaching staff of People's Public Security academies and universities.

2.1.2.3. Characteristics of the teaching staff of People's Public Security academies and universities

First, the teaching staff of People's Public Security academies and universities are basically trained from many different sources, both performing teaching and scientific research tasks and being ready to take on other tasks in the Public Security sector.

Second, the teaching staff of People's Public Security academies and universities are exemplary in terms of qualities, abilities, and working methods and styles, however, their practical experience in the profession is not really rich and diverse.

Third, the Party members of the People's Public Security academies and universities are diverse in terms of military age, seniority, military rank, position, educational level and professional expertise.

Fourth, the working environment of the Party members of the People's Public Security academies and universities is unique, requiring high discipline and confidentiality in work.

2.1.2.4. The role of the teaching staff of the People's Public Security academies and universities

First, the Party members of the People's Public Security academies and universities are an intellectual group that plays an important role in building human resources for the Public Security sector.

Second, the Party members of the People's Public Security academies and universities are a decisive factor in the quality of training and fostering of public security officers according to the functions and tasks of the schools. Third, the Party members of the People's Public Security academies and universities are the core force in scientific research, contributing to supplementing, developing and perfecting theories of all aspects of the sector's work, while at the same time advising, serving the leadership, directing and solving specific tasks that practical requirements pose for the People's Public Security force. Fourth, the Party members of the People's Public Security academies and universities are a direct source of supplementary staff for the leadership and management staff in schools and units throughout the People's Public Security force.

2.2. Building the teaching staff of People's Public Security academies and universities - Concept, content, methods and roles

2.2.1. Concept of building the teaching staff of People's Public Security academies and universities

Building the teaching staff of the People's Public Security academies and universities is the sum of the purposeful activities of the subjects to form the teaching staff to ensure the quantity, structure and quality to meet the requirements of education and training, scientific research according to the functions and tasks of the People's Public Security academies and universities in each specific period.

* Subject of building the teaching staff of People's Public Security academies and universities

Subject of leadership, direction, advice and guidance.

- The Central Public Security Party Committee, the leadership of the Ministry of Public Security are the subjects leading and directing the building of the teaching staff of People's Public Security academies and universities.

- The functional agencies under the Ministry of Public Security (Department of Personnel Organization - X01, Department of Training - X02, Office of the Ministry of Public Security V01, Department of Science, Strategy and History of the Public Security - V04, Department of Finance - H01...) are the entities that advise, direct, guide, inspect and supervise the building of the Party of the People's Public Security academies and universities.

- The Party Committee, Board of Directors, Board of Rectors of the People's Public Security academies and universities are the entities that directly lead and organize the building of the Party of the People's Public Security academies and universities.

Participating entities.

- The Party Committees, leaders of functional departments, research institutes, centers and faculties of the People's Public Security academies and universities are both the entities that advise and propose and the entities that directly and actively participate in building the Party of the People's Public Security academies and universities.

- The mass organizations, mass organizations, and students at the People's Public Security academies and universities are the entities that actively participate in building the teaching staff.

- The teaching staff of the People's Public Security academies and universities are the subjects of development and at the same time the subjects of self-development, actively and proactively improving their qualities, capacities, working methods and styles to meet the requirements of the assigned tasks.

* Purpose of building the Party of lecturers of the People's Public Security academies and universities

Building the Party of lecturers of the People's Public Security academies and univ zersities with sufficient quantity

Building the Party of lecturers of the People's Public Security academies and universities to ensure a reasonable structure:

Building the Party of lecturers of the People's Public Security academies and universities to ensure that they have the qualities, capacity and working methods to meet the requirements of education and training according to the functions and tasks of the People's Public Security academies and universities in each period.

2.2.2. Contents of building the teaching staff of the People's Public Security academies and universities

First, building the quantity and structure of the Party of lecturers of the People's Public Security academies and universities.

Second, building the political qualities, ethics and lifestyle of the Party of lecturers of the People's Public Security academies and universities.

Third, building the professional qualifications and capacity of the Party of lecturers of the People's Public Security academies and universities.

Fourth, build methods and sense of discipline of the Party Committee of the People's Public Security academies and universities.

Fifth, build the prestige of the Party Committee of the People's Public Security academies and universities.

2.2.3. Methods of building the teaching staff of the People's Public Security academies and universities

First, by proposing and organizing the implementation of policies, goals and tasks for building the Party Committee of the People's Public Security academies and universities.

Second, by implementing the stages of personnel work for building the Party Committee of the People's Public Security academies and universities.

Third, by building an exemplary pedagogical environment in the People's Public Security academies and universities to serve the work of the Party Committee of the People's Public Security academies and universities.

Fourth, by coordinating with sectors, levels and forces in building the Party Committee of the People's Public Security academies and universities.

Fifth, through the self-awareness, self-cultivation, and training of each lecturer of the People's Public Security academies and universities. Sixth, through the work of inspection, supervision, preliminary and final reviews of activities serving the building of the Party and the People's Public Security academies and universities.

2.2.4. The role of building a team of lecturers at People's Public Security academies and universities

First, building a team of lecturers is of decisive significance to the successful implementation of the tasks of education and training, scientific research of People's Public Security academies and universities.

Second, building a team of lecturers contributes to affirming and enhancing the position and prestige of People's Public Security academies and universities in the national education system.

Third, building a team of lecturers at academies and universities directly contributes to improving the quality of human resources of the People's Public Security force, promptly and effectively responding to the tasks assigned by the Party, State and People.

Conclusion of Chapter 2

People's Public Security academies and universities are important institutions for education and training of cadres and scientific research not only for the Public Security sector but also for the nation. Over the years, these institutions have trained hundreds of thousands of cadres to serve the cause of protecting national security and social order and safety, contributing greatly to the process of building a revolutionary, disciplined, elite, and modern People's Public Security force, meeting the requirements of the task of building and protecting the Fatherland. Many People's Public Security academies and universities have become key centers of education, training, and scientific research of the Public Security sector and the nation, affirming their strategic role in the country's higher education system.

The teaching staff is one of the factors that plays a decisive role in the quality of education and training, scientific research at the academies and universities of the People's Public Security. The political qualities, professional qualifications, capacity and working methods of this team not only directly affect the effectiveness of teaching but also have a profound impact on the formation and development of the necessary qualities and capacities for students - the key human resources in the People's Public Security force. At the same time, the teaching staff is also the core force in scientific research activities, making important contributions to supplementing, developing and perfecting theories on all aspects of the work of the People's Public Security force, creating a scientific basis for planning policies and strategies of the Public Security sector. Building the teaching staff at the People's Public Security academies and universities is a regular, urgent and strategic task in the current period. This task includes a comprehensive set of policies and measures to ensure that the Party Committee meets the criteria of quantity, reasonable structure and high professional quality. To achieve that goal, the subjects need to grasp the functions, tasks, contents and methods of building the Party Committee, and at the same time resolutely fight against distorted thoughts, wrong perceptions and inappropriate actions in this work. Building a quality Party Committee not only ensures the completion of immediate tasks but also contributes to consolidating and enhancing the position of the People's Public Security academies and universities in the national and international higher education system.

Chapter 3
TEACHING STAFF OF PEOPLE'S POLICE ACADEMIES AND UNIVERSITIES - CURRENT SITUATION, CAUSES AND EXPERIENCES

3.1. Current status of building teaching staff of People's Police academies and universities

3.1.1. Advantages in building teaching staff of People's Police academies and universities

3.1.1.1. Advantages in implementing the content of building the teaching staff of the People's Public Security academies and universities

* The building of the number and structure of the teaching staff of the People's Public Security academies and universities has been given attention and created positive changes

* The professional qualifications and capacity of the teaching staff of the People's Public Security academies and universities have been improved, basically meeting the requirements of the tasks

* The pedagogical style of the teaching staff of the People's Public Security academies and universities is always innovative, increasingly scientific and suitable

3.1.1.2. Advantages in implementing the method of building the teaching staff of the People's Public Security academies and universities

* The determination and implementation of the policies, goals and tasks of building the teaching staff of the People's Public Security academies and universities have been focused on, specifically and practically.

* The process of building the Party of the People's Public Security Academy and Universities has been innovated and increasingly effective

* The pedagogical environment in the People's Public Security Academy and Universities is increasingly exemplary and typical

* The implementation of coordination with sectors, levels and forces has been strengthened and expanded, promoting efficiency, contributing to building the Party of the People's Public Security Academy and Universities to become increasingly mature and strong

* The process of self-striving of the Party of the People's Public Security Academy and Universities has been carried out regularly and achieved certain results

* The work of inspection, supervision, preliminary and final reviews of activities serving the building of the Party of the People's Public Security Academy and Universities has been carried out relatively regularly and brought about practical results

3.1.2. Limitations and shortcomings in building the teaching staff of the People's Public Security Academy and Universities

3.1.2.1. Limitations and shortcomings in implementing the content of building the teaching staff of People's Public Security academies and universities

* The number and structure of the Party members of the People's Public Security academies and universities still have some shortcomings

* The issue of building political qualities, ethics, lifestyle, and sense of organization and discipline of the Party members of the People's Public Security academies and universities has not been implemented in depth and the results achieved are not high

* Although the building of qualifications and capacity of Party members of the People's Public Security academies and universities has been focused on, the results have not been commensurate with the increasingly high demands from the practical fundamental and comprehensive innovation of education and training in the current period

* The content of building the pedagogical style of Party members of the People's Public Security academies and universities is sometimes not proactive, positive and regular

3.1.2.2. Limitations in the method of building the teaching staff of People's Public Security academies and universities

* Determining and organizing the implementation of policies, goals and tasks of building Party members of the People's Public Security academies and universities has sometimes not received due and regular attention.

* The process of implementing the stages and steps of building Party members of the People's Public Security academies and universities is sometimes formal and has not achieved practical results.

* The construction of exemplary pedagogical environments in the People's Public Security academies and universities is sometimes not really effective, not creating working motivation and creative working spirit for the Party members

* The process of implementing coordination in building the Party members of the People's Public Security academies and universities is sometimes not regular, tight and extensive

* The sense of self-strive of a part of the Party members of the People's Public Security academies and universities is not high

* The work of inspection, supervision, preliminary and final summaries of activities serving the building of the Party members of the People's Public Security academies and universities is sometimes not given attention and carried out regularly.

3.2. Causes and some experiences in building the teaching staff of the People's Public Security academies and universities

3.2.1. Causes

3.2.1.1. Causes Advantages

First, the favorable conditions have been created during the nearly 40 years of national renovation.

Second, the work of building the Party Committee of the People's Public Security academies and universities has always received the attention, leadership and direction of the Central Public Security Party Committee, the leaders of the Ministry

of Public Security, the functional units of the Ministry of Public Security and the Party Committee, the Board of Directors, the Board of Rectors and the Party Committees, the leaders of the departments, institutes and affiliated centers.

Third, the political and legal foundations are focused on building to create a basis for implementing programs, plans and measures to build the Party Committee of the People's Public Security academies and universities.

Fourth, the coordination between the departments, institutes and centers under the People's Public Security academies and universities; between the People's Public Security academies and universities and agencies and units inside and outside the Public Security sector and initially establishing and expanding international cooperation relations.

Fifth, the Party members of the People's Public Security academies and universities have generally been proactive, self-conscious, and have made efforts in studying and researching to improve their political qualities, ethics, lifestyle, professional qualifications, and necessary skills to meet work requirements in the new situation.

3.2.1.2. Causes of limitations and shortcomings

First, the awareness of a part of leaders at all levels in the Public Security sector and of a part of lecturers at the People's Public Security academies and universities about the meaning and importance of building a Party of lecturers is still limited.

Second, the work of planning, selection, training, development, arrangement, use, building a working environment, inspection and evaluation of Party of lecturers at the People's Public Security academies and universities is still slow to innovate, revealing certain limitations.

Third, the negative side of the market mechanism, the integration process, while the life of Party of lecturers at the People's Public Security academies and universities is still difficult, along with work pressure, has significantly affected the thoughts, feelings, will to strive and work efficiency of a part of lecturers. Fourth, international coordination and cooperation in building the Party of the People's Public Security academies and universities have not really been expanded and achieved the desired results.

Fifth, although resources for implementing specific activities to build the Party of the People's Public Security academies and universities have been strengthened, they are still limited and have not met practical requirements.

3.2.2. Some experiences in building the teaching staff of the People's Public Security academies and universities

First, first of all, it is necessary to have the attention and direction of leaders at all levels, directly from the school leadership in the process of building the Party of the People's Public Security academies and universities.

Second, pay attention to building and perfecting the political and legal foundations suitable for the requirements of building the Party of the People's Public Security academies and universities and regularly inspect, evaluate, summarize and

conclude in the process of implementing this work.

Third, focus on promoting coordination between faculties, departments, institutes, and centers under the People's Public Security academies and universities, and coordination between schools and agencies and units inside and outside the Public Security sector, and strengthening international cooperation in building the Party of Teachers.

Fourth, it is necessary to prioritize the allocation of necessary resources in terms of funding and means to facilitate the implementation of specific activities in building the Party of Teachers of the People's Public Security academies and universities.

Fifth, it is necessary to promote the initiative and self-awareness of each lecturer of the People's Public Security academies and universities in the process of building the Party of Teachers to increasingly improve the quality, meeting the requirements of work in the new situation.

Conclusion of Chapter 3

Under the leadership and direction of the Central Public Security Party Committee, the Ministry of Public Security, along with the guidance and support from functional agencies, the work of building the Party's teaching staff at the People's Public Security academies and universities has made much progress. The number of lecturers has been supplemented, meeting the requirements of the tasks; the structure of the Party's teaching staff of the People's Public Security academies and universities is increasingly balanced and reasonable; the quality of the Party's teaching staff is constantly improved, especially in terms of professional qualifications, political qualities, professional ethics and teaching and scientific research capacity. Thereby, it has made an important contribution to directly improving the quality of education and training, scientific research of the People's Public Security academies and universities in recent years.

However, besides the achieved results, the work of building the Party's teaching staff still has certain limitations. Some units have not fully recognized the important role of building the Party's teaching staff; There is no comprehensive and synchronous solution for training and developing lecturers' capacity, especially in foreign languages, information technology and international integration. The implementation of programs to improve professional qualifications for lecturers in some places is still slow, lacks initiative and is not very effective. The causes of these limitations stem from both objective and subjective factors, including the lack of attention and close direction from some Party committees and functional agencies; there is no effective incentive and motivation mechanism for lecturers to actively self-study and self-improve; and there is no close coordination and cooperation in building the Party of lecturers of the People's Public Security academies and universities. Based on the summary of practices, valuable experiences have been drawn in the work of building the Party of lecturers at the People's Public Security academies and universities. This will be the basis for orienting and implementing practical and feasible solutions to strengthen the building of the Party of lecturers of

the People's Public Security academies and universities. In the coming period, the development of the Party Central Committee will not only stop at improving professional capacity, but also must be closely linked to improving moral qualities, professional skills, and the ability to work in an international environment, thereby meeting the increasingly high requirements of education, training, and scientific research in the People's Public Security Forces.

Chapter 4
ORIENTATIONS AND SOLUTIONS TO STRENGTHEN THE BUILDING OF THE TEACHING STAFF OF PEOPLE'S POLICE ACADEMIES AND UNIVERSITIES NEXT TIME

4.1. Forecasting the situation, advantages, difficulties and goals, directions to strengthen the building of the teaching staff of People's Police academies and universities next time

4.1.1. Forecasting the situation, advantages, difficulties for strengthening the building of the teaching staff of People's Police academies and universities next time

4.1.1.1. Forecasting the advantages for strengthening the building of the teaching staff of the People's Public Security academies and universities next time

First, the general development of the country's education along with increasingly perfect political and legal foundations will contribute to improving the quality and effectiveness of strengthening the building of the Party of the People's Public Security academies and universities.

Second, strengthening the building of the Party of the People's Public Security academies and universities in the coming time will continue to receive the attention of leadership and close direction of the Party Committees and leaders at all levels in the People's Public Security force.

Third, the subjects participating in the building of the Party of the People's Public Security academies and universities have gained a lot of experience through each previous stage.

Fourth, the achievements in the country's socio-economic development have created important resources to ensure the implementation of programs, plans and projects to build the Party of the People's Public Security academies and universities.

Fifth, the strong development of the Fourth Industrial Revolution has opened up opportunities to strengthen the building of the Party of lecturers of the People's Public Security academies and universities.

Sixth, international cooperation and coordination in the field of education and training, especially higher education, is increasingly expanding, substantive, and in-depth.

4.1.1.2. Forecasting difficulties in strengthening the building of the teaching staff of the People's Public Security academies and universities next time

First, the complicated and unpredictable developments in the world and region in the coming time will cause difficulties in implementing programs, plans, and

projects to build the Party of lecturers of the People's Public Security academies and universities.

Second, the security and order situation in the country has potential for complicated developments along with new requirements and tasks in the work of the People's Public Security force.

Third, the financial resources and means of investment for education and training in the Public Security sector, especially the building of the Party of Teachers of the People's Public Security academies and universities, although having been paid attention to and strengthened, are still limited and have not fully met the practical requirements due to the impact of the general difficult context.

Fourth, the policy of perfecting the organization and streamlining the staff in the Public Security force, especially in the Public Security academies and universities, is being focused on by the Central Public Security Party Committee and the leaders of the Ministry of Public Security, which has had a significant impact on the building of the Party of Teachers of these training institutions.

4.1.2. Objectives and directions for strengthening the building of teaching staff of People's Public Security academies and universities next time

4.1.2.1. Objectives for building the teaching staff of the People's Public Security academies and universities at presente

4.1.2.2. Directions for strengthening the building of the teaching staff of the People's Public Security academies and universities at presente

4.2. Solutions to strengthen the building of teaching staff of People's Public Security academies and universities next time

4.2.1. Raising awareness and responsibility of subjects on strengthening the building of teaching staff of People's Public Security academies and universities

4.2.1.1. Contents of raising awareness and responsibility of subjects on strengthening the building of teaching staff of People's Public Security academies and universities

4.2.1.2. Measures to raise awareness and responsibility of subjects on strengthening the building of teaching staff of People's Public Security academies and universities

4.2.2. Building and implementing well the planning, creating sources, selecting, and arranging the use of the teaching staff of the People's Police academies and universities

4.2.2.1. Focus on building and implementing well the planning of the teaching staff of the People's Police academies and universities

4.2.2.2. Proactively creating sources, selecting, and arranging the use of the teaching staff of the People's Police academies and universities

4.2.3. Innovating and improving the quality of training and fostering the teaching staff of the People's Police academies and universities

First, strengthen the innovation of leadership, direction, and guidance of the subjects to improve the quality of training and fostering the teaching staff of the People's Police academies and universities.

Second, actively and proactively innovate the content, flexibly and effectively apply the training and fostering methods of the People's Police academies and universities.

4.2.4. Promote the positivity and self-awareness of the teaching staff of People's Public Security academies and universities in self-study, self-cultivation, and training to improve their qualities, capacities, and pedagogical styles to meet current work requirements

First, focus on raising the awareness of the teaching staff of the need to self-study, self-cultivation, and training to continuously improve their qualities, capacities, and pedagogical styles to meet work requirements in the new situation.

Second, each lecturer of the People's Public Security academies and universities needs to determine appropriate, feasible goals and contents of self-study and self-research and resolutely and seriously and effectively implement them.

Third, strengthen inspection, guidance, and assistance of the teaching staff of the People's Public Security academies and universities in the process of self-study, self-cultivation, and training to meet task requirements.

4.2.5. Strengthening international cooperation and coordination and building a favorable environment, ensuring adequate resources for building a team of lecturers of current People's Police academies and universities

4.2.5.1. Strengthening international cooperation and coordination to build a team of lecturers of current People's Police academies and universities

4.2.5.2. Building a favorable environment and ensuring adequate resources to strengthen the building of a team of lecturers of current People's Police academies and universities

Conclusion of Chapter 4

Building the Party of the People's Public Security academies and universities at present and in the future requires the subjects to thoroughly grasp the guidelines, policies of the Party and the State, the tasks of the People's Public Security and the People's Public Security academies and universities; fully and correctly perceive the impact of the situation; accurately forecast the advantages, especially the difficulties that hinder and affect the strengthening of the Party of the People's Public Security academies and universities in the coming time. At the same time, it is necessary to grasp the goals and directions for building the Party of the People's Public Security academies and universities in sufficient quantity, ensuring a reasonable structure and continuously improving quality.

To achieve the goals and directions for strengthening the building of the Party's teaching staff of the People's Public Security academies and universities in the coming time, it is necessary to synchronously implement many solutions from raising awareness and responsibility of the subjects to building and implementing well the

planning, creating sources, selecting and arranging the use of the Party's teaching staff; innovating and improving the quality of training and development; promoting the positivity and self-awareness of the Party's teaching staff of the People's Public Security academies and universities in self-study, self-cultivation, training to improve qualities, capacity and pedagogical style to meet the requirements of work in the new situation; strengthening international coordination and cooperation and creating an environment, ensuring resources to contribute to the building of the Party's teaching staff of the People's Public Security academies and universities today.

The process of implementing solutions needs to be implemented closely and must be based on the specific practical situation of each school to apply flexibly, creatively and effectively. Along with that, it is necessary to closely follow reality, actively and proactively research and summarize to constantly supplement and adjust to the development of the task situation in each school, overcome the manifestation of closed frameworks, or mechanical implementation, far from reality in strengthening the building of Party members of the current People's Public Security academies and universities.

CONCLUSION

1. The teaching staff plays a direct role in determining the quality of education and training, scientific research at the People's Public Security academies and universities; making an important contribution to improving the quality of training high-level human resources for the Public Security sector. In response to the requirement of continuing to fundamentally and comprehensively innovate education and training, the strong development of the Fourth Industrial Revolution, especially artificial intelligence and the direction of building a revolutionary, disciplined, elite, and modern People's Public Security to meet the requirements of the task of ensuring national security and social order and safety in the new situation, it is necessary and urgent to build a teaching staff of the People's Public Security academies and universities now and in the following years.

2. Building the Party of the People's Public Security Academy and Universities is the sum of policies and measures of the subjects to ensure the Party of the People's Public Security Academy and Universities are comprehensive in terms of quantity, structure and quality to meet the increasingly developing requirements of the tasks of education and training, scientific research of the Public Security sector. To build the Party of the People's Public Security Academy and Universities to achieve quality and efficiency, the subjects need to grasp the functions, tasks, contents and methods of building the Party of the People's Public Security Academy and Universities. Resolutely fight against and overcome the distorted and wrong thoughts, perceptions and actions in building the Party of the People's Public Security Academy and Universities today.

3. In recent years, the work of building the Party of the People's Public Security Academy and Universities has achieved many positive results. The quantity and structure of lecturers are basically adequate, balanced, and the quality is

constantly improved, demonstrated through the marked improvement in the professional qualifications, political qualities, professional ethics, teaching and scientific research capacity of lecturers and the results of completing the tasks of the People's Public Security academies and universities. However, some units have not fully recognized the important role of building lecturers; there are no synchronous and comprehensive solutions in training and developing lecturers' capacity, especially in foreign languages, information technology and international integration. The implementation of programs to improve professional qualifications for lecturers in some places is still slow, lacking initiative and low efficiency. The causes of these limitations stem from both objective and subjective factors, including the lack of attention and close direction from some Party committees and functional agencies; There is no effective incentive and motivation mechanism for lecturers to actively self-study and self-improve, and there is no truly close coordination and cooperation in building the Party of lecturers of the People's Public Security academies and universities.

4. Building the Party of lecturers of the People's Public Security academies and universities at present and in the coming time requires the subjects to fully and correctly perceive the impact of the situation; accurately forecast the advantages, especially the difficulties; grasp the goals and directions for building the Party of lecturers of the People's Public Security academies and universities at present and in the following years and need to synchronously and effectively carry out solutions: Raising awareness and responsibility of the subjects; building and implementing well the planning, creating sources, selecting and arranging the use of the Party of lecturers; innovating and improving the quality of training and development; Promote the proactiveness and self-awareness of the Party Committee of the People's Public Security academies and universities in self-study, self-cultivation, training to improve the quality, capacity, and pedagogical style to meet the requirements of work in the new situation; strengthen international cooperation and coordination and create an environment, ensuring resources to contribute to the development of the Party Committee of the People's Public Security academies and universities today.

5. Reality is always moving and developing, requiring the People's Public Security academies and universities to be proactive, creative, and closely follow the situation, especially when the tasks, organization, and staffing of the school change to select key and key contents to prioritize resources, focus on leadership, direction, and effective implementation. Actively and proactively research and summarize practices to supplement new issues, constantly improve theoretical and practical issues and appropriate and feasible solutions to build the Party Committee of the People's Public Security academies and universities. Thereby, building a truly exemplary Party of Teachers in terms of qualities, capacity, working methods and style to meet the requirements and tasks of education and training, scientific research of schools and the Public Security sector in the new situation.

SCIENTIFIC WORKS OF THE RESEARCHER
PUBLISHED RELATED TO THE THESIS TOPIC

1. Tran Thi Hanh (2022), "Innovation in testing and evaluating students' learning outcomes to meet the requirements of fundamental and comprehensive innovation in education and training at the People's Public Security Academy", Journal of Political Theory/CAND Academy of Politics. Issue July 2022, pp. 44-48.

2. Tran Thi Hanh (2022), "Building and developing a team of lecturers at People's Public Security academies and schools to meet the requirements of working in an international environment", Journal of Political Theory/CAND Academy of Politics. Issue October 2022, pp. 44-49.

3. Nguyen Tuan Dat - Tran Thi Hanh (2023), "Some solutions to improve the quality of party member management of grassroots party organizations today", Journal of Theoretical Education/Region I Political Academy - Ho Chi Minh National Academy of Politics. No. 316(9/2023).

4. Tran Thi Hanh (2024), Building the teaching staff of People's Public Security academies and universities. Accessed June 6, 2024, from www.quanlynhanuoc.vn.

5. Tran Thi Hanh (2024), Solutions to improve the quality of teaching staff at People's Public Security schools. Accessed July 25, 2024, from www.quanlynhanuoc.vn.

6. Tran Thi Hanh (2025), Experience in building the teaching staff of People's Public Security academies and universities today. Accessed May 16, 2025, from http://tcnnld.vn.

7. Tran Thi Hanh (2025), Requirements to improve the quality of teaching staff at current People's Police academies and universities, Accessed May 30, 2025, from www.quanlynhanuoc.vn