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**QUALITY OF ONLINE POLITICAL THEORY EDUCATION
FOR STUDENTS AT UNIVERSITIES OF SOCIAL SCIENCES
AND HUMANITIES IN HANOI CITY TODAY**

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**SUMMARY OF DOCTORAL THESIS
OF PHILOSOPHY IN POLITICS**

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FOREWORDS

1. Rationale

Political Theory Education for university students is an important part of higher education programs that equips students with a worldview, scientific methodology, and contributes to forming and perfecting the political quality, ethics lifestyle for students, creates human resources to serve the socialist regime.

There are many methods of political theory education, of which Online Political Theory Education is a method based on the modern science and technology that overcomes limitations of the traditional political theory education and suits the context of many complicated changes in the world and in the country.

During the past time, especially after the outbreak of Covid-19, the need for Online political theory education for students becomes more urgent. With advantages such as saving time and expenses, learning wherever and whenever, promotion of proactiveness, activeness, creativeness of students, and helping students contact to and exploit a huge storage of knowledge and materials from everywhere in the world, etc., the Online political theory education has a great significance in the current era of digital technology.

Universities of social sciences and humanities are higher education institutions which foster high-quality human resources, especially high-quality human resources in political theory for the country. Recently, universities of social sciences and humanities in Hanoi have actively implemented Online political theory education for students, hence, many programs and curriculum are innovated, teaching methods are more active, state-of-the-art teaching technology is applied, forms of teaching are diverse and flexible, material facilities, technical and technological infrastructure and teaching facilities are invested and upgraded, etc. that contributes to enhancing the quality of teaching political theory subjects.

However, Online political theory education for students at

universities of social sciences and humanities still has many limitations, difficulties that affect the quality of this activity such as difficulty in changing thinking of leaders, managers, lecturers and students, failing to promote activeness, proactiveness, creativeness of students, slow innovation of Online political theory education programs and methods, lack of material facilities, technical and technological infrastructure, and teaching facilities, etc. that require solutions to enhance the quality of Online political theory education for students at universities of social sciences and humanities in the coming time to meet requirements of the new context.

It can be seen that Online Political Theory Education is an inevitable trend that universities in general and universities of social sciences and humanities in particular need to catch up with, adapt to and implement effectively. Implementing the Online Political Theory Education as well as enhancing the quality of Online Political Theory Education for students at universities, especially universities of social sciences and humanities, are important to enhance the quality of Online political theory education in the new context. Therefore, this problem has profound theoretical significance and high practicability.

For the above reasons, we choose the topic “Quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city today” as the title of our doctoral thesis.

2. Research purpose and mission

2.1. Research purpose

By clarifying theoretical foundation and assess the actual quality of Online Political Theory Education for students at universities of social sciences and humanities, recommend viewpoints, solutions to enhance the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city in the coming time.

2.2. Research mission

- Overview of issues related to the research title.
- Develop theoretical foundation on the quality of Online Political

Theory Education for students at universities of social sciences and humanities.

- Survey, assess the actual quality of the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city.

- Recommend viewpoints and solutions to enhance the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city in the coming time.

3. Subject and scope of research

3.1. Subject of research

The quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city today.

3.2. Scope of research

- Conduct surveys at 3 universities of social sciences and humanities: Hanoi National University of Education, University of Social Sciences and Humanities - Vietnam National University, Hanoi, Academy of Journalism and Communication.

- In this doctoral thesis, the political theory is limited to 5 courses: Marxist-Leninist Philosophy, Marxist-Leninist Political Economics, Scientific Socialism, History of Communist Party of Vietnam, and Ho Chi Minh's Ideology.

- Survey period: From 2019 to 2023.

4. Theoretical foundation and research methods

4.1. Theoretical foundation

The doctoral thesis is conducted in accordance with the theoretical foundation of the Marxism-Leninism, Ho Chi Minh's Ideology, laws of the State on Political Theory Education for students, scientific theoretical foundation for ideological work, and findings of other science researches relating to the research title.

4.2. Research methods

Methodology: The research approaches the dialectical materialism of

Marxism - Leninism.

Specific research methods: historical method and logic method, materials research, analysis and synthesis, induction and deduction, theoretical research and summary of practical activities, statistics, sociological investigation method, in-depth interviews.

5.1. Research questions

What to do to enhance the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city today?

5.2. Research hypothesis

- ***Hypothesis 1:*** Online education is a modern education method with both advantages and disadvantages.

- ***Hypothesis 2:*** Online Political Theory Education for students at universities in general and universities of social sciences and humanities in particular recently has helped them overcome the Covid-19 pandemic but exposed many disadvantages and the quality of Online political theory education is not high.

- ***Hypothesis 3:*** Managers, teachers and learners have many difficulties and confusion in applying Online political theory education, including universities of social sciences and humanities in Hanoi where this method was applied early and strongly.

- ***Hypothesis 4:*** To enhance the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city today, we should comprehensively renovate Political Theory Education in accordance with the new method.

6. New scientific contributions of the doctoral thesis

- Point out advantages and disadvantages of Online Political Theory Education for students at universities of social sciences and humanities.

- Develop criteria for assessing the quality of Online Political Theory Education for students at universities of social sciences and humanities.

- Recommend solutions to enhance the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city under the scientific perspective of ideological work.

7. Theoretical and practical significance of the doctoral thesis

7.1. Theoretical significance

- Contribute to further clarifying the theoretical foundation relating to the quality and criteria for assessment the quality of Online Political Theory Education for students at universities.

7.2. Practical significance

- Contribute to innovating and enhancing the quality of Online Political Theory Education for students at universities in general, and at universities of social sciences and humanities in Hanoi city in particular today.

- The doctoral thesis can be used as reference for researching, teaching and learning political theory courses at universities in general, and universities of social sciences and humanities nationwide in particular.

8. Structure of doctoral thesis

In addition to foreword, conclusion, list of reference, list of published science works relating to the research of the author, appendixes, acronyms, table of contents, the contents of the doctoral thesis are divided into 4 chapters, 12 sections.

Chapter 1

LITERATURE REVIEW

1.1. Research works on political theory education

1.1.1. Foreign research works on political theory education

Based on the review of foreign research works on Political theory education, it shows that foreign scholars focused on researching concepts and categories of politics, political theory, Online political theory education, situation of Online political theory education, and recommended solutions for enhancing the quality of political theory education at universities and colleges.

1.1.2. Domestic research works on political theory education

Domestic research works on Political theory education mentioned comprehensively the Political theory education activities, systemized logically ways of implementing contents, curriculum, methods, and forms of Political theory education.

1.2. Research works on the quality of political theory education for university students

1.2.1. Foreign research works on the quality of political theory education

Research works on the quality of Political theory education conducted by foreign authors only focused on analyzing one aspect of the quality of Political theory education such as methods for enhancing the quality of political theory teaching, enhanced development of teaching staff, or enhancement of political theory teaching based on communication technologies, etc. There is no research work evaluated comprehensively constituting elements of the quality of Political theory education: subjects, contents, methods, forms, means of Political theory education.

1.2.2. Domestic research works on the quality of political theory education

Domestic research works on Political theory education approached to the quality of Political theory education from different angles such as contents, curriculum, direction and management activities, quality of lecturers, teaching and learning quality, methods and forms of Political theory education, etc.

1.3. Research works on online education and quality of online political theory education for university students

1.3.1. Foreign research works on online education and quality of online political theory education

Research works on online education and quality of online political theory education have been reached by foreign researchers in various aspects, they focused on advantages and challenges of online education, researched models of online political theory education at universities and colleges, functions and positions of such models.

1.3.2. Domestic research works on online education and quality of online political theory education

The review of domestic research works on online education and quality of Online political theory education shows that most works discussed about one aspect, one side of online education and quality of Online political theory education; there is no work which comprehensively researches the quality of Online political theory education: subjects, contents, curriculum, methods and forms of Online political theory education. Therefore, this is a gap to be approached and researched to enhance the quality of Online political theory education for students in the current digital technology era.

1.4. Findings and issues needing further research

1.4.1. Findings of published research works relating to the doctoral thesis

Firstly, research works on political theory education and the quality of political theory education for students have systematized and developed some theoretical issues regarding political theory education, and political theory education for students.

Secondly, research works have systemized some theoretical issues regarding the quality of Political theory education for students.

Thirdly, research works have clarified some theoretical issues regarding online education and quality of Online political theory education for students.

The findings of the above research works are important suggestions and theoretical premises to help the author of the doctoral thesis to develop concepts as well as criteria for assessing the quality of Online Political Theory Education for students to serve her research mission, and help the author continue studying the nature, methods and solutions to enhance the quality of Online Political Theory Education for students at universities of social sciences and humanities in Hanoi city today.

1.4.2. Issues needing further research in the doctoral thesis

From the scientific perspective of ideological work, the quality of Online Political Theory Education should be researched more to clarify the following contents:

Firstly, it is necessary to clarify the concept of the quality of Online Political Theory Education with a focus on clarifying the advantages, limitations and typical features of this educational method. *Secondly*, the criteria for quality assessment are fully and scientifically defined. *Thirdly*, the viewpoint of Online Political Theory Education and solutions to enhance the quality of Online Political Theory Education for university students in Vietnam in the new period.

By pointing out the issues which need further research, it can be affirmed that the doctoral thesis title has determined a separate direction, not identical to any previously published research works. This is also a new research direction that the PhD student has selected and implemented as the content of her research topic.

Chapter 2

SOME THEORETICAL ISSUES RELATING TO THE QUALITY OF ONLINE POLITICAL THEORY EDUCATION FOR STUDENTS AT UNIVERSITIES OF SOCIAL SCIENCES AND HUMANITIES

2.1. Political theory education and Online political theory education for students at universities of social sciences and humanities

2.1.1. Concepts of Political theory education and Online political theory education

2.1.1.1. Concept of Political theory education

Political theory education is a process of organizing political theory teaching and learning activities of educational subjects and objects to equip educational objects with political knowledge and skills, then to form political qualities for educational objects.

2.1.1.2. Concept of Online political theory education

Online political theory education is a process of organizing political theory teaching and learning activities in which educational subjects and objects use electronic media, means of information technology and communication to equip educational objects with political knowledge and skills, then to form political qualities for educational objects.

2.1.2. Concepts of students and online political theory education for students at universities of social sciences and humanities

2.1.2.1. Concept of students at universities of social sciences and humanities

Students at universities of social sciences and humanities are people trained and equipped with knowledge and skills in social sciences and humanities to have a profound understanding of people and society.

2.1.2.2. Concept of online political theory education for students

Online political theory education for students is a process of organizing political theory teaching and learning activities in which lecturers and students use electronic media, means of information technology and communication to equip students with political knowledge and skills, then to form political qualities for students.

2.1.3. Advantages and disadvantages of online political theory

education

Online political theory education has some advantages such as: easy and convenient access and quick updating, increasing students' proactiveness, self-consciousness, activeness in learning, flexibility, time and money saving, easy storage, etc. In addition to the advantages, this method also reveals some limitations such as students' easy distraction, negligence, dependence on technology (transmission lines, device configuration, etc.), quite limited interaction, influence on health, causing network safety and security issues, and other intellectual property issues, etc.

2.1.4. Factors constituting online political theory education for students

2.1.4.1. Subjects of online political theory education

Subjects participating in the Online political theory education for students are divided into three groups, including group of leaders and managers, group of subjects communicating political theory knowledge, and group of supporting subjects in the Online political theory education.

2.1.4.2. Curriculum and contents of Online political theory education

There are two types of curriculum and contents of Online political theory education in accordance with the regulations of the Ministry of Education and Training: Curriculum, syllabus for majors specialized in political theory and for majors not specialized in political theory.

2.1.4.3. Methods and forms of Online political theory education

- Methods of Online political theory education

In addition to the traditional presentation method, there are many modern political theory teaching methods based on online political theory teaching software. Furthermore, at present, there are many methods of online political theory learning and there are many forms of testing and assessing students' online political theory learning outcomes.

- Forms of Online political theory education

In accordance with methods of organizing activities, forms of Online political theory education are divided into 3 types: Full-time Online political theory education, Extracurricular Online political theory education, and self-education.

2.1.4.4. Facilities, technical and technological infrastructure, and

means of online political theory education

Facilities and means used for Online political theory education include Internet transmission line, network, digital library, multimedia classrooms, system of modern teaching aids, electronic learning materials system, slides, website, video of online lectures, etc.

2.1.4.5. Results of online political theory education

As subjects of the perception process, students at universities of social sciences and humanities today play a key role as a decisive factor which affects the quality of Online political theory education.

2.2. Quality and criteria for assessing the quality of online political theory education for university students

2.2.1. Concepts of quality of political theory education and quality of online political theory education

2.2.1.1. Concept of quality of political theory education for students

Quality of political theory education for students is the extent in which components of the political theory education, including subjects, objects, curriculum, content, method, material facilities, technical and technological infrastructure, and means, satisfy defined targets and requirements.

2.2.2.2. Concept of quality of online political theory education for students at universities of social sciences & humanities

Quality of online political theory education for students is the extent in which components of the online political theory education, including subjects, objects, curriculum, content, method, material facilities, technical and technological infrastructure, and means, satisfy defined targets and requirements.

2.2.2. Criteria for assessing the quality of online political theory education for students

2.2.2.1. Criteria for assessing the quality of subjects of online political theory education

- To assess the quality of leaders, managers, the quality of lecturers, the quality of the support staff, we should rely on the main criteria, including awareness, attitude, moral quality, political quality, professional competence and competences in good Online political theory education activities.

2.2.2.2. Criteria for assessing the quality of online political theory education curriculum and contents

- The quality of online political theory education curriculum and contents is assessed by the following main criteria: conformity with the objectives and output standards, assurance of the scientificness, systematicness, updateness and integration, profound practicality, full provision in a variety of formats, compatibility with a wide range of devices, easy access and use by students, design in a segmented structure, convenient viewing on a computer screen, mobile device or remote communication tool, and clear information about intellectual property rights.

2.2.2.3. Criteria for assessing the quality of online political theory education methods and forms

The quality of online political theory education methods and forms is assessed by the following main criteria: Online political theory education methods, learning methods, student's learning outcomes testing and assessing methods, diverse and rich forms of Online political theory education, flexible combination of different methods and modes, and consistency with contents.

2.2.2.4. Criteria for assessing the quality of technical facilities and means used for online political theory education

The quality of technical facilities and means used for online political theory education is assessed by the following main criteria: Modern and synchronous information technology infrastructure and software system; multi-purpose classrooms, specialized rooms, practice rooms, studios, etc. with full equipment and modern facilities; modern, diverse, rich, up-to-date, easy-to-access and copyrighted digital library; e-learning materials are complete, conformable to output standards and objectives, fully and scientifically archived, updated; Online political theory education supporting means are modern, synchronous, balanced and consistent with contents.

2.2.2.5. Criteria for assessing the quality of online political theory education objects

The quality of online political theory education objects is assessed by the following main criteria: perception, attitude, interaction, lesson preparation, students' online political theory learning outcomes, and students' political practicing results, political science research results, moral qualities, and political qualities of students, active participation in socio-political activities.

2.3. Necessity to enhance the quality of online political theory education for students at universities of social sciences and humanities

2.3.1. Stemming from the science and technology development today, especially the fourth industrial revolution and abnormal changes of living environment

The industrial revolution 4.0 with the rapid development of information technology has created breakthrough changes in thinking and educational methods in general, and Political theory education in particular. At the same time, due to the influence of climate change, natural disasters and epidemics, epidemics occur with high frequency and on a large scale, with severe consequences that lead to the shift to distance and online education.

2.3.2. Stemming from the demand for basic and comprehensive renovation of education and training

Many documents, directives of the Party and the State, as well as many directions of the Ministry of Education and Training emphasized the implementation of this renovation by applying information technology in teaching.

2.3.3. Stemming from the role of political theory education for students

Political theory education not only contributes to the formation of the worldview and methodology of Marxism-Leninism, Ho Chi Minh's ideology, viewpoints and guidelines of the Party, policies and laws of the State for students, but also contributes to intellectual formation and development, enhancement of students' political level and qualities, helping them affirm themselves and integrate into modern society.

2.3.4. Stemming from restrictions of political theory education for students at universities

A small number of lecturers are slow to renovate methods, have little application of information technology in teaching or are too abusive in using presentation media, so teaching effectiveness is not high. The situation of “*the teacher reads, the students take notes*” is still quite common at universities. Political theory classes lack dialogue, openness and interaction that makes the lectures boring, makes students not interested in studying these subjects.

Chapter 3

SITUATION AND GIVEN ISSUES RELATING TO THE QUALITY OF ONLINE POLITICAL THEORY EDUCATION FOR STUDENTS AT UNIVERSITIES OF SOCIAL SCIENCES AND HUMANITIES IN HANOI CITY TODAY

3.1. Overview of universities of social sciences and humanities, and characteristics of students at universities of social sciences and humanities in Hanoi city

3.1.1. Overview of universities of social sciences and humanities

3.1.1.1. Academy of Journalism and Communication

At present, the Academy of Journalism and Communication trains 5 majors and fields of study in political theory lecturers' education. Such majors include Marxist-Leninist Philosophy, Marxist-Leninist Political Economics, Scientific Socialism, Ho Chi Minh's Ideology, and History of Communist Party of Vietnam. Students of the Academy are trained in two divisions: Professional division and Theoretical division.

3.1.1.2. Hanoi National University of Education

Currently, the Faculty of Political Theory - Civic Education of Hanoi National University of Education trains bachelors in political education in three majors, including Political Education, Civic Education, and Political Science to teach civic education at high schools and teach political theory courses at universities and colleges.

3.1.1.3. University of Social Sciences and Humanities, Vietnam National University, Hanoi

The Faculty of Political Science of the University of Social Sciences and Humanities trains bachelors in Political Science so that after graduation, students can become political consultants, advisors, political activists, political researchers, political lecturers, etc.).

3.1.2. Characteristics of students at universities of social sciences and humanities in Hanoi city

Students at universities of social sciences and humanities have the following characteristics: tend to like social sciences, activeness, creativeness, confidence, sensitiveness, eagerness to learn, inquisitiveness, quick adaptation, active participation in socio-political activities, etc.

Besides, many part-time students cannot focus on online learning. Many students have limitations in using modern facilities and technology, so they have difficulty in online learning.

3.2. Current quality of online political theory education for students at universities of social sciences and humanities in Hanoi city

3.2.1. Advantages and reasons

3.2.1.1. Advantages

First, quality of subjects of Online political theory education have been increasingly enhanced.

a) Quality of leaders, managers

Leaders and managers of universities and faculties are fully aware of the critical position and role of Online political theory education and enhancing the quality of Online political theory education for students. Most leaders and managers of universities and faculties have good moral and political qualities. Every year, leaders and managers of universities and faculties regularly develop and seriously implement the Online political theory education plan, identify many measures to enhance the quality of Online political theory education for students.

b) Quality of political theory lecturers

Most lecturers at universities have a correct, complete and profound awareness of the position and role of Online political theory education as well as the importance of enhancing the quality of Online political theory education for students. Most lecturers are middle-aged and have high professional qualifications, good moral and political qualities. Most lecturers quickly adapt to the new method of Online political theory education, have the corresponding and diverse competences to conduct Online political theory education activities and actively conduct science research as well as guide students in science research.

c) Quality of support staff for Online political theory education

Most support staff at universities have the correct, complete and profound awareness of the position and role of Online political theory education for students as well as the importance of enhancing the quality of Online political theory education for students. Most support staff have good political and moral qualities, they are passionate, enthusiastic, responsible in their work, and have good professional knowledge and skills.

Second, Online political theory education curriculum and contents are innovated in scientific, modern, integrated manner and consistent with output standards.

The majority of lecturers believe that the current Online political theory education curriculum and contents are consistent with objectives and output standards, deeply theoretical, vividly practical, ensure scientificness, systematicness, updateness, and integration.

Third, Online political theory education methods are diverse, consistent with contents, and promote proactiveness, activeness, self-consciousness of students.

Most lecturers use many different methods and forms which are suitable to contents during Online political theory education. Most students are actively learning, self-learning, self-studying materials, taking regular online classes, and actively participating in extracurricular online political theory activities, etc. In fact, universities have used flexibly and diversely many forms of testing in regular assessment and periodical assessment.

Fourth, quality of material facilities, technical and technological infrastructure, and means of Online political theory education.

Most universities invest in and upgrade their entire information technology infrastructure. Many universities also invest in building a system of multi-purpose classrooms, modern studios, specialized rooms, practice rooms, etc. with modern facilities, upgrade electronic portals, build digital libraries, electronic learning materials in consistency with output standards and objectives of the educational program, and at the same time, build a complete and scientific storage system and modern facilities, etc.

Fifth, Online political theory education results of students have been increasingly enhanced.

Online political theory education results of students are shown in their perception, attitude in learning, results of testing and assessing political theory modules, results of science research, political qualities, ethics, and proactiveness in socio-political activities. The majority of students have an enthusiastic attitude in online political theory learning and are often active in class; the results of students' online political theory learning show that the good grade point is dominant, practice results are

good, they are active in science research, have good moral and political qualities, and active participation in socio-political activities.

3.2.1.2. Reasons for advantages

Objective reasons

The important achievements obtained after nearly 40 years of innovation, the Industrial Revolution 4.0, the glorious tradition in construction and growth of universities, the Party and State's great attention to enhance the quality of Online political theory education are objective reasons for the above advantages.

Subjective reasons

Firstly, it is the close attention and direction of leaders of universities and faculties. *Secondly*, universities always promote the roles and responsibilities of functional authorities, faculties and units in developing, deploying, and implementing curriculum, contents, plans, forms and methods of Online political theory education. *Thirdly*, the consciousness and awareness of lecturers have changed because they realized the importance of applying the Online political theory education method as well as enhancing the quality of Online political theory education for students. *Fourthly*, universities pay attention to and facilitate the investment in, upgrade and completion of the system of material facilities, technical and technological infrastructure, and means used in Online political theory education. *Fifthly*, it is students' efforts, proactiveness, and activeness in learning.

3.2.2. Limitations and reasons

3.2.2.1. Limitations

Firstly, quality of subjects of online political theory education is not high

a) Quality of leaders, managers

A small number of leaders, managers at universities and faculties have not had sufficient awareness of the role and position of Online political theory education and the importance of enhancing the quality of Online political theory education for students, and they are sometimes even confused in leading and directing to solve work related to digitization.

b) Quality of political theory lecturers

A small number of lecturers have not had sufficient awareness of the role and position of Online political theory education and the importance of

enhancing the quality of Online political theory education for students, and they have not had good skills of online political theory teaching and not fluently used modern facilities in Online political theory education for students.

c) Quality of support staff for Online political theory education

A small number of support staff have not had sufficient and proper awareness of the role and position of Online political theory education and the importance of enhancing the quality of Online political theory education for students, and they have limitations in instructing lecturers and students to use support tools and services provided by their universities in case of difficulties in technology and access conditions.

Secondly, some Online political theory education curriculum and contents fail to timely satisfy the practical development, lack systematicity and connection.

The current Political theory education curriculum is renovated slowly, sometimes not fully provided to students in various formats which are compatible with many types of devices, and has not been designed in a segmented structure, so it is not convenient to view on computer screen, mobile device or remote communication tool, and has not had clear information about intellectual property rights.

Thirdly, Online political theory education methods are slow to innovate, not suitable to characteristics and level of students.

The extent of applying traditional lecturing methods at universities is still high. Some lecturers initially applied different modern online political theory teaching methods but encountered many significant difficulties and challenges. A part of lecturers still mainly organizes familiar forms of Online political theory education such as student management, task assignment, student assessment. Extracurricular Online political theory education activities such as creation of online groups to connect and support students are rarely organized by lecturers.

Fourthly, material facilities, technical and technological infrastructure, and means of Online political theory education have received concern but they are insufficient and not synchronous.

The system of material facilities, technical and technological infrastructure, and means used for Online political theory education is still not synchronous and has not met requirements of Online political theory

education. The universities' internet connection is unstable, websites are overloaded, software is easily interrupted, there is a lack of an integrated online program management system, and a digital library has not been built, there is a lack of modern facilities to support teaching, the system of syllabus and materials for the study of online political theory courses has not been updated and has not promptly met the research needs of lecturers and students.

Fifthly, Online political theory education results of students have not met given requirements and targets.

A part of students has an uninterested attitude, even a part of students shows ignorance, non-voluntary learning, and does not pay attention to learning, they are dependent, passive in learning, they have not formed self-planning ability, self-learning and self-research skills. A part of students does not have a clear sense of purpose, "fading attitude towards the Party, fading attitude towards the Youth Union, bored with politics", has no sense of striving in learning and training. There are students who have decreased faith and lacked confidence, unstable political bravery, they are still confused, fluctuating, vague about politics, they lack consistency, lack ambition, etc.

3.2.2.2. Reasons

Objective reasons

The fourth industrial revolution has resulted in many new negative issues. Besides, it is the information confusion on the internet.

Subjective reasons

Firstly, leaders and managers have not had sufficient and profound awareness of the necessity of Online political theory education. *Secondly*, the proactiveness of some lecturers in Online political theory education has not been appreciated; there is no suitable preferential mechanism, policy for lecturers. *Thirdly*, contents and curriculum are renovated and updated slowly. *Fourthly*, a part of lecturers still focuses on theory, not connect to practice and not develop skills for students. *Fifthly*, there are many shortcomings in students' awareness and attitude in learning political theory courses online at universities at present. *Sixthly*, teaching facilities and equipment of universities have not met requirements.

3.3. Issues for enhancing the quality of online political theory education for students at universities of social sciences and humanities

in Hanoi city

3.3.1. Quality of online political theory education requires strong innovation of participants in training process but current management activities and teaching methods at universities of social sciences and humanities have not caught up with the current development.

- New teaching methods but traditional management and administration.

- Teaching facilities are modern but lecturers' ability to master contents, teaching methods and forms have not met requirements.

- Online education in general and Online political theory education in particular requires supporting team to have high professional competence in digital environment, but the qualification and competence of this team are still inadequate.

3.3.2. Online political theory education method requires flexibility, compactness and practicality of political theory knowledge while the legality, consistency of content and curriculum with the standards of the Ministry of Education and Training are posing many challenges.

Online political theory education has set an urgent requirement for universities today, which is to creatively apply the curriculum and content of the political theory education in accordance with the regulations of the Ministry of Education and Training to be consistent with the method of Online political theory education. However, universities and lecturers are still relying too much on the legality of the program and content, not daring to improve and apply flexibly in the online political theory education, making the content and curriculum focus much on theories and dogma, not adhering to real life.

3.3.3. Online political theory education requires that the educational method be modern, diverse, and creative, while the method sometimes focuses on formality and follows the traditional way.

Online political theory education requires lecturers to be flexible, combining different methods, but in fact, lecturers sometimes still use traditional methods that fail to inspire students.

3.3.4. Online political theory education requires synchronous, modern technical, technological infrastructure and material facilities,

however this is still a weakness of universities of social sciences and humanities.

To enhance the quality of Online political theory education for students today, it requires universities to have modern and synchronous physical, technical and facilities and means which meet the requirements of the digital technology era. However, in fact, the current system of physical, technical and facilities and means at universities is insufficient, not synchronous, not uniform, and fails to meet the technological conditions and infrastructure to conduct this process.

3.3.5. The quality of online political theory education will not be high if students lack interest, enthusiasm, proactiveness, self-learning while activeness, proactiveness, self-consciousness of students at present still have many limitations.

To enhance the quality of Online political theory education for students, it requires students to be proactive, effortful, active, and creative in learning. However, in fact, a part of students is still apolitical, not interested in online political theory learning, etc.

Chapter 4

VIEWPOINTS AND SOLUTIONS TO ENHANCE THE QUALITY OF ONLINE POLITICAL THEORY EDUCATION FOR STUDENTS AT UNIVERSITIES OF SOCIAL SCIENCES AND HUMANITIES IN HANOI CITY IN THE COMING TIME

4.1. Viewpoints on enhancing the quality of online political theory education for students at universities of social sciences and humanities in Hanoi city

4.1.1. Enhancing the quality of online political theory education for students should adhere to requirements of basic and comprehensive education and training renovation, and ideological struggle in Vietnam today

Renovating teaching methods in modern direction and promoting application of information technology and communication in teaching are essential requirements of basic and comprehensive renovation of education and training in general, and political theory education in particular. Besides, in the ideological struggle in Vietnam today, hostile and reactionary forces take

advantage of and fully exploit the internet environment to spread bad and malicious information, etc. Online political theory education for students is essential and must closely and harmoniously combine “building” and “preventing”, “building together with preventing”.

4.1.2. Quality of online political theory education firstly depends on proactiveness and creativity of educational subjects, and self-consciousness, activeness of students

Proactiveness and creativity of educational subjects, and self-consciousness, activeness of students are crucial factors, and play a decisive role in the quality of Online political theory education.

4.1.3. Content and curriculum innovation together with investment in modern material facilities, technical and technological infrastructure, and means, and developing suitable policies are keys to enhance the quality of Online political theory education for students

Contents and methods always have close, tight, and mutual relationship. In Online political theory education, it is necessary combine closely and innovate contents, curriculum, and methods in parallel and synchronously to enhance the quality of online political theory education for students.

Modern material facilities and means play a key role and are keys to the success of enhancing the quality of online political theory education. Mechanism and policies are created by human and have profound influence on human. Therefore, the enhancement of the quality of Online political theory education should adhere to the development of suitable mechanism and policies.

4.2. Solutions to enhance the quality of online political theory education for students at universities of social sciences and humanities in Hanoi city in the coming time

4.2.1. Enhance the quality of subjects of online political theory education

4.1.1.1. Enhance the quality of leaders and managers

Firstly, enhance the awareness of Online political theory education for leaders, managers. *Secondly*, enhance professional knowledge, competence of organizing, directing, solving works in association with digitalization for leaders and managers.

4.1.1.2. Enhance the quality of political theory lecturers

Firstly, enhancing lecturers' awareness of the role, benefits and objective necessity of enhancing the quality of Online political theory education for students is a key factor. *Secondly*, lecturers should have good political qualities, moral qualities, high professional knowledge, dedication for job, and competence of online political theory teaching, competences of solving problems, assuring safety and security on the internet, etc.

4.1.1.3. Enhance the quality of support staff for online political theory education

Firstly, enhance the support staff's awareness of the role, benefits, and objective necessity of enhancing the quality of Online political theory education for students. *Secondly*, enhance professional knowledge and skills for the support staff.

4.2.2. Continue renovating online political theory education curriculum and contents in scientific, modern, practical direction which is conformable to output standards and each student

Firstly, Online political theory education curriculum should be renovated in the following aspects: satisfaction of educational objectives and output standards, suitability for different students. Contents should be developed in a scientific, modern, practical direction, etc.

4.2.3. Strongly renovate educational methods to promote advantages, overcome limitations of online political theory education

- Regarding renovation of Online political theory education methods: Combine flexibly and diversely the traditional presentation method and other modern methods of Online political theory education, the methods must be suitable to contents, and renovate methods of learning and testing and assessing Online political theory education outcomes for students.

- Regarding renovation of Online political theory education forms: Combine diversely and flexibly many different forms; forms must be suitable to contents.

4.2.4. Increase investment in modern facilities, means and technology for online political theory education

Firstly, the universities should prioritize investment in modern, synchronous facilities, means and technology, digital library, electronic learning materials which are sufficient and conformable to output standards and objectives, scientific and modern electronic learning materials storage system.

4.2.5. Enhance awareness and promote activeness, proactiveness, self-consciousness, and creativity of students

First of all, it is necessary to enhance students' awareness of the position, role, and importance of Online political theory education, as well as to enhance the quality of Online political theory education.

4.2.6. Develop and renovate management mechanism and policies for encouraging and motivating forces to participate in online political theory education

Firstly, the Ministry of Education and Training should renovate amend and supplement specific rules and regulations on online education in general, and Online political theory education in particular. The universities should develop specific strategies and plans to facilitate the transition to the new educational method. *Secondly*, the universities should develop an online learning management system. *Thirdly*, the universities should provide typical preferential treatments to staff participating in Online political theory education.

CONCLUSION

Online political theory education is a modern, advanced educational form which is developing and spreading all over the world. Therefore, it is practical and feasible to research effects of enhancing the quality of Online political theory education, learn about, evaluate current situation of Online political theory education, and find out efficient solutions to enhance the quality of Online political theory education for students at universities of social sciences and humanities in Hanoi city in the coming time.

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