

Summary of Doctoral Dissertation

1. **Title of the Dissertation:** *“The Quality of Political Theory Education at Provincial Political Schools in the Northwest Region of Vietnam Today”*
2. **Field:** Political Science, specializing in Ideological Work
3. **Code:** 9310201
4. **Doctoral Candidate:** Nguyễn Trọng Khiêm
5. **Supervisor:** Dr. Lương Ngọc Vĩnh
6. **Training Institution:** Academy of Journalism and Communication
7. **Purpose and research object:**
 - a. **Research purpose:** Based on an analysis and clarification of theoretical issues regarding the quality of political theory education (LLCT) and the current situation of LLCT quality at provincial political schools in the Northwest region, the dissertation proposes viewpoints and solutions to improve the quality of LLCT at these schools in the coming period.
 - b. **Research object:** The quality of political theory education at provincial political schools in Northwest Vietnam.
8. **Research methods:**

The dissertation applies the dialectical materialist and historical materialist methodologies, combined with interdisciplinary approaches from Political Science, Sociology, Education, and Psychology, with Political Science playing the primary role. Specific methods include: Historical and logical analysis, comparative method, interview method, statistical method, systematic-structural method.

8. Key Results of the Dissertation

First, The dissertation establishes the central concepts of the study and constructs a theoretical framework, particularly developing a set of criteria to evaluate the quality of political theory education (LLCT) at provincial political schools, which includes (1)Subjects involved in political theory education(2)Programs and content (3)Methods of teaching and learning (4)Facilities and material resources (5)Political qualities and competencies of learners.

This framework is a novel contribution of the dissertation.

- *Political theory education at provincial political schools* is defined as the process of organizing, disseminating, receiving, and applying Marxism-Leninism, Ho Chi Minh Thought, and the Party and State’s policies to raise awareness, strengthen political beliefs, and foster political-social engagement among cadres.
- *The quality of political theory education* is defined as the degree to which a school meets the objectives and requirements of the subjects, content, methods, facilities, and resources of education, reflected primarily in the political qualities and competencies of learners upon completion of the course.

Second, based on the identified criteria, the dissertation has surveyed and evaluated to clarify the current status of the quality of political theory education at the political schools of the Northwest provinces, highlighting both strengths and limitations.

Third, based on the practical work of political theory education at the political schools of the Northwest provinces, the dissertation proposes four main viewpoints (1)Enhancing the quality of political theory education must closely follow the Party’s perspective on training and fostering the political theory capacity of officials in the current new period. (2)Enhancing the quality of political theory education must ensure consistency between theory and practice throughout the educational process (3) Enhancing the quality of political theory education must be suitable for the abilities and cognitive levels of officials in the Northwest provinces. (4)Enhancing the quality of political theory education must be linked with the local political tasks while preserving and promoting the cultural identity and historical traditions of the ethnic groups in the Northwest.

Finally, The dissertation proposes new solutions, including: (1)Raising awareness and responsibility of Party committees, local authorities, school boards, and heads of departments and offices. (2)Improving the qualifications and competencies of the teaching staff. (3)Innovating the content, curriculum, and methods of political theory education to meet practical requirements and suit the specific characteristics of the Northwest region. (4)Promoting the proactiveness, self-discipline, and self-learning spirit of students in studying political theory. (5)Strengthening investment in infrastructure and modern facilities to support political theory education. (6)Enhancing inspection, supervision, and evaluation of political theory education.

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Scientific Supervisor

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